



Above: Robin Yamiolkoski, left, and Shea Medlicott were appointed to join the three current members of the Monument Board of Adjustment on Aug. 7 at a special meeting of the Board of Trustees. Photo by Sue Smith.

The following applicants were interviewed for the open Board of Adjustment appointments:

Dede Laugesen, Medlicott, Benito Saucedo III, Richard Tidd, Yamiolkoski, and Amy Stephens. Three applicants did not attend the meeting but their applications were also reviewed. The main focus of the interview was questioning each applicant’s ability to be objective and to make difficult decisions.

Laugesen complained that after the Aug. 7 special meeting was scheduled at the Aug. 3 Board of Trustees meeting, the town staff delayed too long in posting the public notice and that it was not posted clearly on the town website. After the interviews, Stephens withdrew her application because she felt there were many qualified candidates to serve.

After the interviews, the trustees made their decisions and Shupp tallied the votes. Dominguez announced that there was a three-way tie. The three top candidates were Medlicott, Tidd, and Yamiolkoski.

The trustees voted from among those three, and Yamiolkoski and Medlicott were announced as the two new members. They were scheduled to be sworn in on Aug. 10 at the Board of Adjustment meeting, along with the other three members who were reappointed at the Aug. 3

Board of Trustees meeting,  
The meeting adjourned at 8:07 p.m.  
\*\*\*\*\*  
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# Lewis-Palmer School District #38 SCHOOL NEWS

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September 2015

## Return on Taxpayer Dollars

Lewis-Palmer School District (LPSD) practices fiscal responsibility while providing a premiere preK-12 education experience customized for students’ specific needs. LPSD schools are among the top in Colorado and are Accredited with Distinction by the State. Standardized testing scores are higher in LPSD than in neighboring districts, and LPSD is in the overall top 10% for ACT college entrance exams. LPSD is the only district in Colorado that has been on the Advanced Placement Honor Roll for four consecutive years. Acclaimed music, art, drama, sports, and activity programs enhance student learning. More than 85% of LPSD graduates continue on to post-secondary education, and approximately 5% of students join the military. LPSD’s award winning financial reporting and accountability are viewable at [www.lewispalmer.org](http://www.lewispalmer.org) under the Financial Transparency tab.



## Upcoming Events

- |              |  |
|--------------|--|
| September 3  | Elementary Schools’ Back-to-School Night               |
| September 3  | Home School Enrichment Academy First Day of Classes    |
| September 7  | Labor Day - District Closed                            |
| September 18 | LPSD Hall of Fame 2015 Induction, LPHS, 4:00-5:30 p.m. |
| September 18 | No Classes - Teacher Work Day                          |



LPSD School Board Secretary Sherry Hawkins, PLES Music Teacher Tamiya Stone, PLES Principal Peggy Griebenow, PRHS Band Teacher Raleigh Eversole

## Outstanding Young Music Educator Award 2016

Tamiya Stone, Palmer Lake Elementary School (PLES) music teacher, will receive the Outstanding Young Music Educator Award from the Colorado Music Educators Association (CMEA) and be recognized at their annual Conference in January. Stone believes that “music education gives children a chance to think creatively, grow emotionally, and develop leadership skills. When a child receives a well-rounded education in music, they in turn are well-rounded people.” Former PLES principal, Julie Jadowski, hired Stone four years ago and relates, “I respect Tamiya for many of her qualities but most of all because she is able to connect with students and customize their lessons according to their strengths. Tamiya is a very positive and encouraging teacher who is able to make confident, self-motivated musicians out of her students.” Tamiya’s peers also think highly of her skills. Raleigh Eversole, Palmer Ridge High School band teacher, credits elementary level music programs and Stone specifically as “vital parts of the music success in Lewis-Palmer School District. The district’s secondary programs cannot overlook the fact that involved students learn to become musicians at the grade school level.” In a true LPSD level of commitment and investment, Stone also sponsors the Girls on the Run program and co-chairs the K-Kids club at PLES.

## Accessing Higher Ed

Accessing college level courses during high school is increasingly attractive to students across the country. The number of students choosing Advanced Placement (AP) courses at Lewis-Palmer (LPHS) and Palmer Ridge (PRHS) high schools continues to grow as do the offerings available to them. Earning college credit during high school is valuable, saving both time and money. Data reveals that 77% of the 677 District 38 high school students taking 1183 AP tests this past May earned scores of 3 or higher (AP tests score on a 1-5 scale: 5 = extremely well qualified, 4 = well qualified, 3 = qualified, 2 = possibly qualified, 1 = no recommendation); therefore, these students can potentially receive college credit for the course. Even more impressive is the fact that 21% of these District 38 students scored a 5 on their tests. Colleges and universities exercise different guidelines for earning course credit. LPHS counselor Erika Nash advises, “Students need to research specific institutions of interest to see which AP courses they give credit for and what AP test scores will earn students those credits.” Regardless of a student’s exam score, the bar is raised in an AP course, the content is more rigorous. Janine Dellinger, AP Language teacher at LPHS, receives emails from former students after they begin college. Students who did not earn a 3 or higher on AP exams report to Dellinger that they were the only students in their college courses who knew what rhetoric, ethos, logos, pathos, or the three points of the rhetorical triangle were. Dellinger shares, “To me, for [these] students, that victory is just as successful as the victory for the student who received the 5.” Collectively, LPHS and PRHS tested over 25 different AP content areas this past May.