ing to a school's site, building, and technology, adds to D-38's financial obligations.

Feedback

Western Demographics, RTA Architecture, and D-38 invited attendees to view the kiosks and ask questions during the open house portion of the evening.

The next Community Open House: Long Term Planning presentations are scheduled for April 10 and 12. The presentations will be identical and are offered on two separate nights to accommodate schedule conflicts.

Websites of interest: https://demography.dola.colorado.gov/ and http://www.lewispalmer.org/AboutLPSD/ Knowables/LongTermFacilitiesPlanning/PowerPointpresentation.

> Jennifer Kaylor can be reached at JenniferKaylor@ocn.me.

District Accountability Advisory Committee, Feb. 7

Committee receives reports on communications, gifted education, and technology

By Harriet Halbig

The Lewis-Palmer D-38 District Accountability Advisory Committee (DAAC) received reports on communications, gifted education, and technology at its Feb. 7 meeting.

District Public Information Officer Julie Stephen reported on improvements to the district website, including a photo gallery, news feeds, and customizable calendars; customized communications such as a calendar illustrated with student art, postcards for newcomers to the district, and a variety of newsletters.

Stephen reported that the district is creating a growing presence on social media and offering a selection of videos for public viewing. The district continues to work with local media such as television and newspapers and to develop relationships with churches, seniors, civic clubs, homeowners associations, district committees such as DAAC, building advisory committees and

booster clubs. They also are working with local businesses and participate in such community events as an emergency responder appreciation day and veterans' appreciation events.

Stephen welcomed feedback from committee mem-

Gifted Education Leadership Team report

Director of Curriculum and Professional Development Sheila Beving reported on developments within the Gifted Education Leadership Team (GELT). Director of Assessment and Gifted Education Lori Benton was unable to attend.

Beving reported that GELT is required by the DAAC bylaws to give an annual report on its activities. The team is composed of parents, facilitators, principals, and administrators. Responsibilities include creation and administration of gifted programming, identification of stu-





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