

**D38 (Cont. from 1)**

the first year be taken from reserves.

The board agreed to vote on a resolution to restore these funds at a special meeting on June 29.

Director Chris Taylor suggested that the board make a list of items to be restored to the budget were revenue to increase. He would prefer not to cut curriculum.

Board Secretary Tiffney Upchurch reminded the board of No Child Left Behind and that she would prefer that cuts be kept away from the classroom.

Superintendent KC Somers said there are no plans to cut staff in the proposed budget. Some teachers may be moved from one school to another due to student counts. There were hires that were offered and have been withdrawn

and some vacant positions will not be filled.

Somers said there will be a survey of students, parents, and staff in the near future but did not want to send it out until more relevant information is available.

Upchurch asked whether the budget can be revisited during the school year. She said that she was concerned that a salary freeze could not be easily reversed. Somers said there will be monthly opportunities to alter it.

The board was asked to approve three things: a salary schedule for the coming year, the proposed budget, and the capability to transfer funds between reserve funds during the summer. All three were approved.

Board Vice President Theresa Phil-

lips suggested that the board have a conversation about the ideal level of reserves and how to replenish it.

Taylor said he would favor using some of the capital reserve to fund security improvements, especially vestibules in the schools that could be equipped with temperature-sensing software to avoid admitting individuals with a fever.

Board President Matthew Clawson asked that research be done on these devices.

**Remote learning conversation**

Benton reported that the teachers had an advantage this year in that remote learning began more than halfway through the school year when they and the students understood what was expected of them.

She said teachers tried to connect

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