

The second person to speak was concerned about the confidentiality of records about students' family and background information and the fact that such information

could be made available to contractors and others outside the district and at the state level. She said she does not believe the assurances that personally identifiable information does not leave the district and felt that parents were given insufficient information regarding the use of test results and other information.

local standards are more stringent and deserve the support of local parents.

He suggested that schools are obligated to teach children, while the state is not required to implement the Common Core State Standards. He said parents can request a state opt-out form.

A third individual agreed that the board appears to value its accreditation above the privacy of individuals. She said that the only way to protect privacy is to refuse to take the tests or refuse to answer questions regarding family and other personal matters.

Mann responded that if many parents opt out of the tests (95 percent participation is required), the district could lose its level of accreditation. In that case, he said, some parents might choose to withdraw their children from district schools, thus reducing funding based on student count.

A Monument Academy parent said that he felt that the Common Core State Standards homogenize the country, while

An unrelated parent comment involved the value of the Area Vocational Program, through which students can attend classes at Pikes Peak Community

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**¿Dónde está?
¿Dónde está?**
(Where is he? Where is he?)

**Aquí estoy.
¡Nadie ve La Sombra!**
Here I am. Nobody sees The Shadow!

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